

unit 6: french revolution and napoleon - harrington's ... - information from class will be in the "class notes and materials" section below. the "additional resources and links" section contains videos and other online resources that will help you further understand the key ideas from this time period. **unit y213: the french revolution and the rule of napoleon** - 1 unit y213: the french revolution and the rule of napoleon note: based on 2x 50 minute lessons per week . terms based on 6 ter m year. key topic term week number indicative content extended content resources **the french revolution and napoleon** - chapter 19, section economic trouble **economic woes** added to the social unrest and heightened tension for years, the french government had engaged in deficit **napoleon bonaparte: an assessment by historians ...** - napoleon's armies did bring many of the ideals of the revolution to europe: the basic ideas of the overthrow of aristocratic privilege, of a constitution, of the code napol **on** (which was a codification of **the french revolution and napoleon - lcps** - four phases of the french revolution 1. a relatively moderate phase (1789-1792): a constitution is written, the king agrees to limits on his powers, **french revolution - ap european history with mrs. ramirez** - the french revolution posed a fundamental challenge to europe's existing political and social order. claiming to defend the ideals of the french revolution, napoleon bonaparte imposed french control over much of the european continent that eventually provoked a nationalistic reaction. **the french revolution - hoddereducation** - the french revolution and napoleon mid 18th century to 1815 is an option. the book offers good coverage of the origins, outbreak, course and results of the french revolution to 1802. hodder education the french revolution: teachers support material **unit 8 the french revolution and the age of napoleon** - lesson #5 advice not taken --- evaluating the french revolution and the age of napoleon objective: students will be able to apply the themes, events, and actors of the french revolution to compare and contrast the outcomes of the french and american revolutions. **ocr as level and a level history delivery guide - theme ...** - 5 curriculum content unit y213: the french revolution and the rule of napoleon 1774-1815 key topic content learners should have studied the following: **the french revolution & napoleon - world history** - background to the revolution inequality led to the revolution in france france was divided into three estates first estate the clergy, **reading essentials and study guide: the french revolution ...** - the french revolution and napoleon, 1789 1815 reading essentials and study guide lesson 3 the rise of napoleon and the napoleonic wars, continued napoleon was the master of europe from 1807 to 1812. his grand empire was made up of three major parts: the french empire, dependent states, and allied states. the french empire consisted of a france with much larger borders, which extended to the ... **french revolution - mr. heath's social studies classroom** - napoleon bonaparte (15 august 1769 - 5 may 1821) was a military and political leader during the latter stages of the french revolution. as napoleon i, he was emperor of the french from 1804 to 1815. his legal reform, the napoleonic code, has been a major influence on many civil law jurisdictions worldwide, but he is best remembered for the wars he led against a series of coalitions, the so ... **unit 4: french revolution - springer's world history** - napoleon's spread of the principles of the french revolution beyond france indirectly brought a spread of nationalism as well. the french aroused nationalism in two ways. first, they were hated as oppressors. this hatred stirred the patriotism of other peoples in opposition to the french. second, the french showed the people of europe what nationalism was and what a nation in arms could do. **napoleon bonaparte's concordat and the french revolution-** napoleon bonaparte and pope pius xvii signed an agreement called the concordat, which was an **sam and markscheme - ocr a level history a: the french ...** - day june 20xx morning/afternoon a level history a unit y213 the french revolution and the rule of napoleon 1774-1815

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